

## Class 1

We hope you've had a wonderful half term and enjoyed spending time with your family in the lovely sunshine. Welcome back and we hope you will enjoy our latest topic about....The Seaside!

Mrs L-B has a new story to share: <https://youtu.be/mVFVGWJ-jb8>

## Follow the adventures of Bertie Bear



**What has Bertie been up to?**

<https://youtu.be/1dIIS3Mhs8w>

Bertie goes on a fairy hunt: <https://youtu.be/Zh5UV81Dzzl> and <https://youtu.be/pSJqUFhRtqc>

If you would like to see all of the fairy doors, pictures are loaded onto the bottom of this page 'Fairy doors'

*[Bertie will be helping with some maths later in the week too](#)*

## Home Learning w/c 01.06. 2020

If you have any questions or want to share some amazing work, remember you can email [class1@barnhambroomprimaryschool.co.uk](mailto:class1@barnhambroomprimaryschool.co.uk)

## **Mindfulness challenges, breathing:**

<p><u>Notice your breath:</u> Lay on your back on the floor or in the garden. Put your hands on your tummy and take some deep breaths. Notice your breath coming in and out of your body.</p>	<p><u>Make it move:</u> Find something light such as a cotton wool ball, scrunched paper ball, ping pong ball and put it in front of you. Lie down on your tummy, focus on the object and use your breath to blow it away from you. Bring it back and try each time to push it further away using only your breath.</p>	<p><u>In and Out:</u> Count your breath in and out. Try and breathe in through your nose and out through your mouth. Can you breath in for 3 seconds and out for 5 seconds? Can you exhale for longer than you inhale?</p>
<p><u>Paper hover:</u> Lie on your back somewhere comfortable and place a piece of paper or tissue (loo roll works fine too). See if you can use your breath to move the paper or tissue up in the air. If it's tricky at first, simply breathe deeper and keep practising.</p>		<p><u>Clear your mind:</u> When you lie in bed at night. Thoughts of the day or worries may enter your head. Take this time to empty your head. Breathe in and out to release any thoughts that pop into your head. You will sleep soundly and have a restful night.</p>

## **Phonics**

<p><b>Phonicsplay details</b> <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> YrR-phase 3, Yr1-phase 5 Username: march20      Password: home</p>
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### **Each day...**

- Remember to read a book each day. Look on your bookshelf, do you have any stories with sea creatures animals in? Maybe you could read one of these?
- Use phonicsplay: flashcards-speed trial to recap on your phonic sounds or use your sound string.
- Play a phonics game daily. This could be:
  - On phonics play (<https://www.phonicsplay.co.uk/>)
  - Why not try some different games this week on:  
<https://www.ictgames.com/mobilePage/literacy.html>
  - Oxford Owl have some wonderful free e-books to link with new phonics sounds or just for fun! <https://home.oxfordowl.co.uk/>
- Learn the alphabet and letter names, a sound or the tricky words listed below:

Reception	Year 1
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Read and spell words recap:

no  
go  
l  
the  
to

Can you practise Look, Say, Cover, Write, Check

The children have now learnt all sounds in phase 3 so we will list sounds to recap on each week.

This weeks sounds are:

sh, ch, th, ng

Sing the alphabet, complete alphabet puzzles, see if you can name the sound and letter for each letter.

Write simple I can sentences about yourself eg.

I can run.

I can hop.

I can skip.

This half term we are learning that some letters can make more than one sound, these are called alternative pronunciations.

This week the children will learn that:

i can make an 'i' sound as in p-i-n, but it can also make an 'igh' sound as in m-i-n-d and ch-i-l-d. Talk to your child about the different sounds the i can make and read or write these words:

tin, pin, his, milk, link, mild, wild, blind, behind, remind.

o can make an 'o' sound as in p-o-t, but it can also make an 'oa' sound as in s-o and b-o-th. Talk to your child about the different sounds the o can make and read or write these words:

hot, spot, shock, clock, golf, so, don't, gold, both, hold

Tricky Words

little

one

do

when

what

out

Can you practise Look, Say, Cover, Write, Check

Choose one activity (\* is easiest, \*\* is medium, \*\*\* is hardest):

## Sound Spotter



\*Look at your reading book and see how many sounds you can find.

\*\*Find any book you have at home (even if you can't read all the words yet) see how many sounds you can find in the book that you know and make a note of them.

\*\*\*Look on a menu, newspaper, food packet, magazine or even some instructions. Can you look for sounds you know. Make a list of the sounds you spot.

Choose one activity (\* is easiest, \*\* is medium, \*\*\* is hardest):

## Sound Spotter



\*Look at your reading book and see how many sounds you can find. Make a list of words using the sounds you spot.

\*\*Find any book you have at home (even if you can't read all the words yet) see how many sounds you can find in the book. How many a sounds can you spot...ai, ay, a\_e  
-you may even find an...eigh

\*\*\*Look on a menu, newspaper, food packet, magazine or even some instructions. Can you look for sounds you know. Make a list of the words

Have a go at being a phoneme spotter in a story.

<https://www.twinkl.co.uk/search?term=phase+3+phoneme+spotter>

you've found, now a sentence using the sounds and words you have found (it can be a fun nonsense sentence)

Have a go at being a phoneme spotter in a story.

<https://www.twinkl.co.uk/resource/t-l-8759-phase-5-phoneme-spotter-story-bumper-planning-pack>

Your child may like to watch a phonics lesson, if so try watching Letters and Sounds on youtube:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public)

Lessons will be shown at the following times:

Reception at 10am

Year 1 at 10.30am

## **Maths and Topic**

Choose one **blue activity (maths)** and one **red activity (topic)** each day - you could do more if you want!

The \*challenge is trickier if you want to challenge yourself.

Watch this story read by Mrs Heritage:

<https://youtu.be/eOZoRAhoNe>

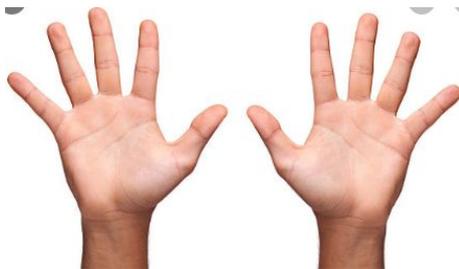
A



If you have any worries try to talk to an adult about them.

You could try drawing or painting a picture of your worry.

\*Make a worry box, put the box somewhere central in your house so that all family members can post their worries.



Watch 10 sleepy little fingers number bonds song (ask your grown up to sing it to you)

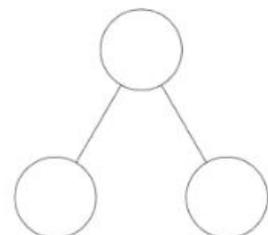
This powerpoint is loaded onto the bottom of this page, please scroll down?

Can you hide the right amount of fingers to work out the missing answer?

<https://www.twinkl.co.uk/resource/t-t-29175-number-shapes-number-bonds-to-10-activity-sheet>

\*make different towers of 10 using lego or blocks containing 2 different colours eg. 3+7 and 5+5

Do you remember part-whole models?



Watch:

<https://whiterosemaths.com/homelearning/year-1/> follow Summer Term, week 3, lesson 3 (w/c 4th May)

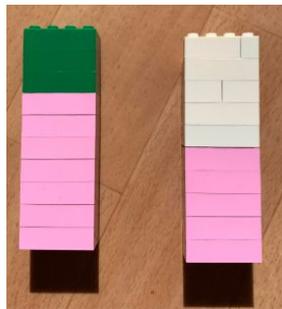
\*Now try this:

<https://www.twinkl.co.uk/resource/part-whole-number-bonds-to-10-activity-t-m-31042>

\*\*or this:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-3-Find-a-part-2019.pdf>

Try to find time regularly to sit down and talk about the worries in the box. Then give each other a hug or sing songs, do something that you enjoy doing together.



**\*\*Year 1's might like to try this:**  
Watch:<https://whiterosemaths.com/homelearning/year-1/> follow Summer Term, week 3, lesson 1 (w/c 4th May)

and then try this sheet:  
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y1-Lesson-1-Find-and-make-number-bonds-2019.pdf>



Draw your own self portrait with guidance from author and illustrator Rob Biddulph  
<https://youtu.be/oCDta3CQ9Ak>

We would love to see your finished art work, please email them to us at [class1@barnhambroomprimaryschool.co.uk](mailto:class1@barnhambroomprimaryschool.co.uk)

Think about turns and direction.

Turn one of your family members into a robot and direct them around the house or garden to find an object, they can only follow your instructions so make sure you are clear!



**\*Download the free BeeBot app and game and direct the robot.**



<http://www.getcoloringpages.com/coloring/39121>

Look at this picture, print and colour it if you wish

Talk about the different things that you can see in the picture? Where do you think it is? Have you been anywhere like this?

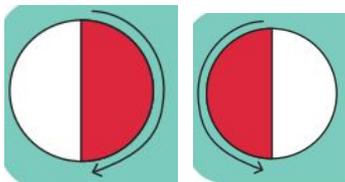
**\*label the different things that you can see in the picture**

**\*\*write a sentence/s about the picture**

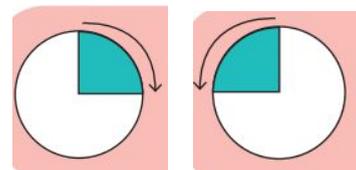
## Describing turns

We can describe a turn using the language:

### half turn



### quarter turn



Look at these images with your adult and talk about them, show a half and a quarter turn by moving your bodies a half turn or a quarter turn.

You could try this with a toy car or other toys.

\*How many half turns do you have to do to face the same way you started?

How many quarter turns do you have to do to face the same way started?

## Going to the beach (from home).

Can you plan a pretend trip to the beach?

Act out packing your bag, what will you need?

How will you travel there...space rocket, by boat, on a motorbike?

What will you have for lunch?

Talk about what you are doing and remember your sun cream.

Can you write a sentence about your day out?

I went to the beach and....

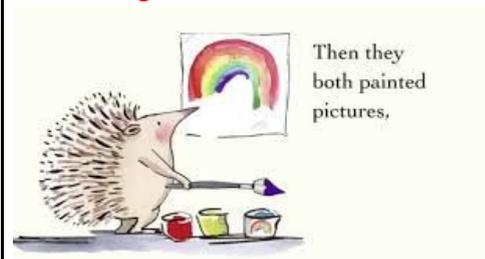
Peppa Pigs trip to the beach:

<https://www.youtube.com/watch?v=7OHjX-h0qEY>

Mr Tumbles Day at the beach

<https://www.youtube.com/watch?v=yYikpO46ooA>

## A lovely video to explain social distancing to children #watchme



This video is a beautiful way of showing children what social distancing looks like.

Think of a special way you could show someone you love them and care for them.

- paint them a picture
- call them on the phone for a chat
- write a letter
- pay them a compliment (say something kind about them)
- tell them how much they mean

<https://www.youtube.com/watch?v=IBFn3hp05ok&t=2s>

## Floating and sinking

Fill a large container or your bath with water (with an adult).

Choose a variety of objects made from plastic, wood, metal and items of fruit/veg.

Make a conjecture (an estimated guess) at which items you believe will float and which will sink.

Draw a table and write your objects (or draw a picture of them) and say BEFORE you put them in the water what you think will happen.

For example:

## Turning shapes

If you have some shapes at home then you will need these, if not ask an adult to cut you out a triangle, circle, rectangle and a square.

Try turning each shape a half turn.

Now try turning each shape a quarter turn.

Which shapes look the same?  
Which shapes look different?

\*Can you complete this shape pattern?  
<https://www.twinkl.co.uk/resource/au-n-605-continue-the-rotational-pattern-activity-sheet>

Can you find any photos of when you have been to the seaside?

Talk about them with your grown up. Do you have any memories of visiting the seaside?

\*Write about your photos  
How old were you? If you have several, you could stick them in age order like a timeline.

Can you identify your teachers from school when they were at the seaside? View the powerpoint 'Guess your teachers at the seaside' loaded at the bottom of the page

Object	Float/Sink ?	Results
Apple	float	.....



## Crabs



In Norfolk we are lucky to have so many wonderful beaches around us. Did you know Norfolk is very famous for....crabs?

What facts can you find out about crabs this week?



Norfolk dressed crab, Cromer Crabs are very famous and delicious.

**Twinkl login:** at the moment parents can access resources for free on Twinkl. Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) Type your details to set up an account and use the offer code - PARENTSTWINKLHELPS or try the offer code CVDTWINKLHELPS  
Create an account, then before you try to access any links to Twinkl resources type 'offer code' into the search bar. A page should load offering you a months free premium membership and there should be a space for you to type the offer code in. Any problems please email us.

**Have a wonderful week :-)**