

Class 1 Home Learning w/c 22.06.2020

Bertie Bears Adventures:

What has Bertie been up to this week?



Baking cookies - yum!



Having a paddle in the water sprinkler.

Watch this clip to find out what else he's been up to: <https://youtu.be/Fdr79eLgVHA>

If you have any questions or want to share some amazing work, remember you can email class1@barnhambroomprimaryschool.co.uk

Mindfulness challenges:

https://www.youtube.com/watch?v=uuwB0qGtJ5Y	https://www.youtube.com/watch?v=RHzqKfxSQw	https://www.youtube.com/watch?v=pPrO2jlay40
Listen to the ocean sounds	Listen to Bird song	Listen to the Rainforest song
<u>Appreciate YOU:</u>	<u>Focus on what's next:</u>	<u>Lucky you:</u>

<p>Lie back or sit comfortably and think about yourself: -what makes you so special -why are you so unique -think of something you are really good at Give yourself a cuddle and think about how wonderful you are. Just the way you are!</p>	<p>Think about all the things you can do. What are you good at? What are you practicing hard at? -Think of and focus on ONE thing you would like to get better at. Riding a bike, handwriting, playing a game or skipping etc.</p>	<p>What are you thankful for in your life? Think of something that you are so glad you have and appreciate. Although we have lots of nice 'things' try and think of something you can't buy. -family, brother, Grandad, safe home, trees close by, healthy body....etc</p>
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Phonics

<p>Phonicsplay details https://www.phonicsplay.co.uk/ YrR-phase 3, Yr1-phase 5 Username: march20 Password: home</p>

Each day...

- Remember to read a book each day. Look on your bookshelf, do you have any stories with sea creatures animals in? Maybe you could read one of these?
- Use phonicsplay: flashcards-speed trial to recap on your phonic sounds or use your sound string.
- Play a phonics game daily. This could be:
 - On phonics play (<https://www.phonicsplay.co.uk/>)
 - Why not try some different games this week on:
<https://www.ictgames.com/mobilePage/literacy.html>
 - Oxford Owl have some wonderful free e-books to link with new phonics sounds or just for fun! <https://home.oxfordowl.co.uk/>
- Learn the alphabet and letter names, a sound or the tricky words listed below:

<p>Reception</p>	<p>Year 1</p>
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Can you recap these sounds with the children:

ow, oi, er

Write a simple sentence each day using one of these sounds. For example: (please encourage the children to think of their own sentence/words)

Mon: How now brown cow?

Tues: Point at the red coin.

Wed: I have a rubber finger.

Thurs: MAKE YOUR OWN

Fri: MAKE YOUR OWN

*write out these words and underline the er sound:

her, hammer, letter, ladder, supper, dinner, better, summer, farmer, shorter, longer, powder.

Tricky words:

you, they, her, all

Can you make some word cards (paper is fine too):

sure, pure, cure, secure, manure, mature, chair, year, hear, fair

This week we will learn:

We are learning to explore alternative pronunciation of the ie grapheme.

Can you make some word cards (paper is fine too)

Practise sorting words into lists by the way the ie grapheme is pronounced.

Words: pie, fried, cried, denied, replied, chief, thief, shield, belief, shriek.

Can you read these sentences and say which ie sound is being used?

Will a chief shriek with relief in a field? A thief cried and denied his crime. A priest and a chief ate fried pies.

Can you read these sentences and try to re-write them? Read them aloud once you have and talk about the tricky words you found.

Who thought they saw a mouse swimming through the water again?

Where do you work?

Where is the little mouse who likes to splash?

New Words:

many, laughed, because, different

Look at the word, Say it out loud, Cover it up, Write it down, Check what you've written.

Choose one activity (* is easiest, ** is medium, *** is hardest)

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**Play Yes/No questions:

Can we get wool from sheep? Will six cows fit in a car? Can a chicken sit on a chair? Can a goat quack? Can sheep bark? Can a farmer keep a duck? Will a cat get a rat in a barn? Can you cook in a bedroom? Will lightning hit a church?

***Phoneme challenge:

Give the children 1 minute to write down as many sounds as they can

Did they get them all?

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Choose one activity (* is easiest, ** is medium, *** is hardest):

*<https://www.phonicsplay.co.uk/assets/resources/secure/pdfs/printables-hfwtrucks-phase5-tricky.pdf>

Read the tricky word trucks and try to write as many as you can.

**Write a sentence using the words...through, mouse, water & little

***Write a sentence using as many words with the ie and ow sounds as you can.

Why not try reading a newspaper? Or a printed article? Menu? Give your child a pen and they can highlight all the words they know or sounds they can spot.

Your child may like to watch a phonics lesson, if so try watching Letters and Sounds on youtube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public

Lessons will be shown at the following times:

Reception at 10am

Year 1 at 10.30am

Maths and Topic

Choose one **blue activity (maths)** and one **red activity (topic)** each day - you could do more if you want!

The *challenge is trickier if you want to challenge yourself.

<p>Seaside then and now: Watch Magic Grandad to give you an idea of what seashores were like many years ago: https://youtu.be/exFmcLMjKsw</p> <p>Read this information with a grown up: 'Seashores in the past' which is loaded at the bottom of this webpage</p> <p>Then have a go at one of the suggested activities on the last page.</p> <p>You may need these: https://www.twinkl.co.uk/resource/t-t-13992-punch-and-judy-stick-puppets https://www.twinkl.co.uk/resource/t-m-279-postcard-writing-template</p>	<p>Can you set up your own bakery?</p> <p>If you have some scales at home can you weigh items and see how much they weigh.</p> <p>Use grams and kilograms and talk about what weighs the most and the least.</p> <p>If you have the ingredients why not try and bake a cake?</p> <p>Example:</p> <ul style="list-style-type: none">225g (8 oz) self-raising flour225g (8 oz) butter, at room temperature225g (8 oz) caster sugar4 eggs1 teaspoon baking powder	<p>Seaside themed snacks</p>     <p>Can you make a seaside feast at home?</p> <p>Can you make a seaside feast (or just your normal lunch) and have a picnic in your living room?</p>
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Ordering numbers:

Year R:

Make a number line to 20, cut them all out, muddle them all up.....can you put them all back in the right order?

Year 1:

Write down 10 numbers (larger than 20, less than 99) cut them up, muddle them up.

Can you put them in order, smallest to largest?

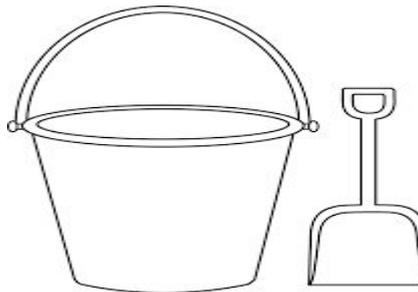
Some extra resources:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y1-Summer-Block-4-D5-Ordering-numbers-2020.pdf>

<https://www.twinkl.co.uk/resource/t-n-2933-ordering-numbers-0-10-and-0-20-powerpoint>

<https://www.twinkl.co.uk/resource/t-t-28806-food-themed-ordering-1-20-activity-sheet>

Can you design your own bucket and spade?



What patterns will you use?
You could do your favourite book character or movie?

Recap telling the time

Make your own clock:

<https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity>



Can you make the time on your clock?

1 o'clock, 2 o'clock, 3 o'clock, do this for the remaining times. What do you notice? What stays the same? What is different? Can you spot a pattern?

Answers: - The minute hand (long hand) always points to the 12. - The hour hand (short hand) changes and points to different hours.

Try this sheet 'Time to the hour' loaded at the bottom of the page

Play this game:

https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm

Under the sea art



Last week in our bubble at school we made some pictures using leaves.

Can you make a leaf picture?



You can use pens and stickers to decorate them or use split pins to make them move.



Did you know that one day you may be at the beach and find a secret message in a bottle?

Pirates send messages, mermaids might try and find each other, people stranded on desert islands may try to find help....

What could you write in your message?

Who could you write to?

What could you tell them about you?

*Can you try and use an adjective (describing word) in your writing?

**Can you extend your sentence by using 'because'?

<p>The Lighthouse Keeper's Lunch</p> <p>Read by Mrs Edmonds</p> <p>https://youtu.be/3sbvix2yRu0</p> <p>or on youtube</p> <p>https://youtu.be/46wCRq50Wwq</p> <p>Print out page 1 of the storyboard loaded below and see if you can write what happened in the story. Page 2 gives you an example.</p> <p>Think about what happened on each day of the week.</p>	<p>Recap on how many tens and ones are in a number:</p>  <p>33</p>  <p>23</p> <p><i>You could use lego or other items.</i></p> <p>Now try one of these activities: (teen numbers):</p> <p>https://www.twinkl.co.uk/resource/t-n-1347-place-value-tens-and-units-cut-and-stick-worksheet</p> <p>(up to numbers in their 30's)</p> <p>Try page 1 and/or 2, can you make numbers by saying how many tens and ones are in each number?</p> <p>https://www.twinkl.co.uk/resource/t-n-1346-tens-and-units-worksheet</p> <p>(numbers up to 100)</p> <p>https://www.twinkl.co.uk/resource/t-n-2326-place-value-dienes-activity-powerpoint-tens-and-ones</p>	<p>Use these dot to dots to practise counting:</p> <p>Up to 20</p> <p>https://www.twinkl.co.uk/resource/t-t-252237-summer-dot-to-dots</p> <p>To make it harder download the 'no grey lines version'</p> <p>up to 50</p> <p>https://www.twinkl.co.uk/resource/minibeasts-themed-dot-to-dot-1-to-50-activity-sheets-activity-sheet-s-t-n-7836</p> <p>Beyond 100</p> <p>https://www.twinkl.co.uk/resource/seaside-themed-dot-to-dot-beyond-100-worksheets-t-n-7834</p> <p>Counting in 10s</p> <p>https://www.twinkl.co.uk/resource/t-t-12520-counting-in-10s-dot-to-dot-sheets-pirates</p>
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Challenge yourself

Move it June! #ThisIsPE ThisIs PE

[Coordination with ball skills](#)

[Footwork patterns](#)

[Throwing for accuracy](#)

[Rock and Roll gymnastics](#)

[Balloon blasting/hand eye coordination](#)

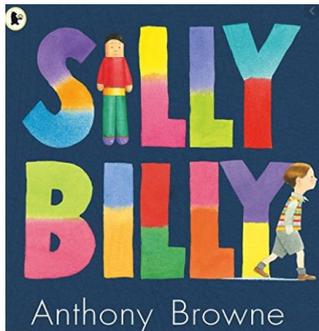
Have a go at these very simple activities at home this week. No equipment needed, adapted for home and fun for all the family! Click on each link (one per week day) and have a go at the activity. You got this!!

Lets celebrate our differences, explore the resource below to embrace our differences. The world would be very strange if we all looked the same and had the same personalities and interests. Let's recognise how special we are!



<https://www.twinkl.co.uk/resource/t-tp-987-we-are-all-different-discussion-cards>

Have you seen any new stories loaded at the top of the page? Why not try this one?



Listen to the story loaded above, maybe you could have a go at making your own worry doll?



Twinkl login: at the moment parents can access resources for free on Twinkl. Go to www.twinkl.co.uk/offer Type your details to set up an account and use the offer code - PARENTSTWINKLHELPS or try the offer code CVDTWINKLHELPS Create an account, then before you try to access any links to Twinkl resources type 'offer code' into the search bar. A page should load offering you a months free premium membership and there should be a space for you to type the offer code in. Any problems please email us.

Have a wonderful week :-)