

# Class 1 Home Learning w/c 29.06.2020

## Bertie Bears Adventures:

What has Bertie been up to this week?



Bertie has had a fun week, with Mrs L-B, here he is having a picnic, can you spot him?



Bertie helped to bake a cake for the picnic.



Watering the courgettes.



Helping Mrs L-B in the garden.



Bertie helped Mrs L-B's son with his home schooling.



Here he is enjoying some take away pizza.



Bertie enjoyed a games night with Mrs L-B.

Mrs L-B read Bertie 'The Snail and the Whale': <https://youtu.be/b1JyM7ejGWc>

If you have any questions or want to share some amazing work, remember you can email [class1@barnhambroomprimaryschool.co.uk](mailto:class1@barnhambroomprimaryschool.co.uk)

## Mindfulness challenges:

<p><b><u>Cloud Gazing:</u></b></p>  <p>Lay in your garden on your back or when out for a walk and look up to the sky. Think about how wonderful the clouds are and see if you can see any patterns or shapes.</p>	<p><b><u>Ground your feet</u></b></p>  <p>Have a walk on some grass with your bare feet. Feel the blades of grass tickle your toes and think about what the grass is connected to below you.</p>	 <p><b><u>Have a go at some of Meddy Teddys moves.</u></b></p>
<p><b><u>Mindfulness Meditation</u></b></p> <p><a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a></p>	<p><b><u>Body Scan meditation</u></b></p> <p><a href="https://www.youtube.com/watch?v=ihwcw_ofuME">https://www.youtube.com/watch?v=ihwcw_ofuME</a></p>	<p><b><u>Calming Breathing Exercises</u></b></p> <p><a href="https://www.youtube.com/watch?v=cyvuaL_2avY">https://www.youtube.com/watch?v=cyvuaL_2avY</a></p>

## Phonics

**Phonicsplay details**

<https://www.phonicsplay.co.uk/>

YrR-phase 3, Yr1-phase 5

Username: march20

Password: home

### Each day...

- Remember to read a book each day. Look on your bookshelf, do you have any stories with sea creatures animals in? Maybe you could read one of these?
- Use phonicsplay: flashcards-speed trial to recap on your phonic sounds or use your sound string.
- Play a phonics game daily. This could be:
  - On phonics play (<https://www.phonicsplay.co.uk/>)
  - Why not try some different games this week on:  
<https://www.ictgames.com/mobilePage/literacy.html>
  - Oxford Owl have some wonderful free e-books to link with new phonics sounds or just for fun! <https://home.oxfordowl.co.uk/>
- Learn the alphabet and letter names, a sound or the tricky words listed below:

Reception

Year 1

Can you recap these sounds with the children:

These are all trigraphs (3 letters one sound)

ear, air, ure

Make 3 sound cards:

One with each of the above sounds, you say a word and the children have to hold up which sound is in that word.

Example: you say chair, they hold up air

chair, fair, lair, hair, pair

fear, ear, hear, beard, year

pure, cure, picture, lure, secure

Read these two syllable words, can the children spell them correctly and hear the beats?

\*visit, jacket, cobweb, wicked, exit, zigzag, liquid, towel, poison

Tricky words:

she, me, we, be, are

Look at the word, Say it out loud, Cover it up, Write it down, Check what you've written.

the  
and  
a  
to  
said

This week we will learn:

We are learning to explore alternative pronunciation of the ea graphemes.

Can you make some word cards (paper is fine too)

Practise sorting words into lists by the way the ea grapheme is pronounced.

Words: sea, meat, treat, steam, repeat, head, deaf, bread, feather, instead

Can you read these sentences and say which ea sound is being used?

Is bread a treat or do you dread it? Will a deaf cat bleat to get treats? Can reading a book freak you out?

Can you read these sentences and try to re-write them? Read them aloud once you have and talk about the tricky words you found.

Can you (adult) write these sentences:  
Can a farmer grow herbs? Did a boxer hit a fern with a hammer? Can a stern rocker get up a ladder?

-Ask the children to read them and for an extra challenge add in all the sound buttons/lines

**New Words:**

**many, laughed, because, different, any, eyes, friends, once, please**

Look at the word, Say it out loud, Cover it up, Write it down, Check what you've written.

Choose one activity (\* is easiest, \*\* is medium, \*\*\* is hardest)

\*Play Dragons Den (choose revise all phase 3)

<https://www.phonicsplay.co.uk/resources/phase/3/dragons-den>

\*\*Phoneme challenge:

Set a 2 minute timer and see how many digraphs (two letters one sound) the children can think of and write

\*\*\*Read, write and re-read

I can run to the park. I wait for a big red bus. The taxi took me to the shop. The church had a big bell. Cars park all along the road. At night the lights turn on. The fish and chip shop is on the corner. The market is near the church. A fox barks in the park.

Choose one activity (\* is easiest, \*\* is medium, \*\*\* is hardest):

\*<https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures>

Read the words and sort them into the way the ea is pronounced

\*\*Write a sentence using the words...

tin, pin, his, milk, link, mild, wild, blind, behind, remind

\*\*\*Write a sentence using as many words with the ie and ow sounds as you can.

Time challenge:

Set a 2 minute timer

See how many sounds the children can write down, single sounds, digraphs and trigraphs!

Your child may like to watch a phonics lesson, if so try watching Letters and Sounds on youtube:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public)

Lessons will be shown at the following times:

Reception at 10am

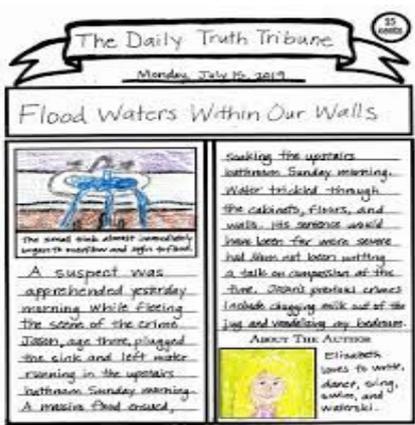
## Maths and Topic

Choose one **blue activity (maths)** and one **red activity (topic)** each day - you could do more if you want!

The \*challenge is trickier if you want to challenge yourself.

**THE TWINKL LINKS NO LONGER WORK SO PLEASE FIND ALL WORK WRITTEN IN BOLD TITLES LOADED AT THE BOTTOM OF THIS PAGE**

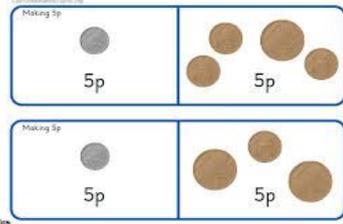
<p><a href="https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS_731.pdf">https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS_731.pdf</a></p> <p><b>Read all about it!!</b></p> <p>Have a look at this child friendly (although aimed at slightly older children). You could read this with your child and talk about the world and current affairs that matter to them.</p> <p>Can you find the information about the rare whale?</p> <p>Why not try and make your own newspaper about lockdown? What can your headline be?...</p> <p>-Boy aged 5 learns to ride a bike. -Girl from Barnham Broom makes delicious cake. School child grows world's tallest sunflower.</p>	<p>One more one less:</p> <p>Can you choose a number between</p> <p>1-30 (Year R) 1-99 (Year 1)</p> <p>*Say what is one more and one less than that number. *Write down what is one more and one less.</p> <p>***Can you write the number sentences showing one more and one less?</p> <p>For example:</p> <p><math>15-1= 14</math> <math>15+1= 16</math> <math>87 -1 =86</math> <math>87+1= 88</math></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-4-WO6-One-more-one-less-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-4-WO6-One-more-one-less-2020.pdf</a></p>	<p>Use seaside word mat to write a story about going to the beach.</p> <p><b>Seaside word mat</b></p> <p>Or have a go at this: Writing simple sentences about the seaside, use the pictures to help you</p> <p><b>Seaside writing activity</b></p>
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Recognising coins

Equal to same as/different coins

Year R:



How many ways can you make

- \*5p?
- \*\*10p
- \*\*\*20p

Year 1:

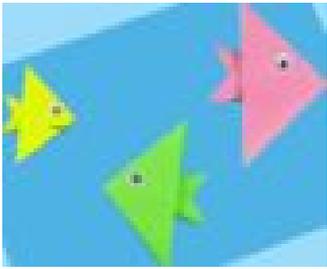
- \*20p
- \*\*50p
- \*\*\*£1

<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/T-or-F-Year-1-Summer-B5-S1-Recognising-coins.pdf>

Try this:  
Recognising coins

Follow instructions and make an origami fish

Origami fish instructions



See what else you can make using only folded paper.

<https://www.youtube.com/watch?v=1kZjq8f8Mpo>

<https://www.youtube.com/watch?v=gn2iLmwvZPk>

Ordering coins

Year R Can you order coins from the least value to the most value 1p - 50p (extend to £2 if confident)

Year 1: How many ways can you make 50p?  
le: 50 x 1p....

You could try this:

Compare money totals

Write <, > or = to compare the amounts.

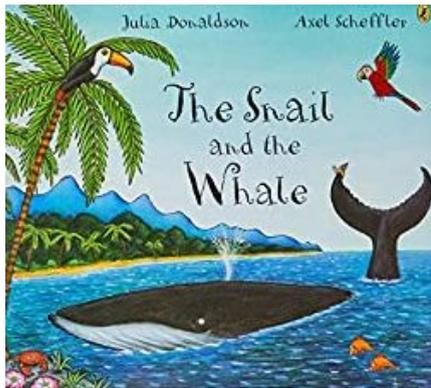
a)

b)

c)

d)

Listen to this story:



<https://youtu.be/b1JyM7ejGWc>

Now try this:  
**Snail and the whale sound spotter**

\*maybe you could try to write your own rhyme about a whale?

Clown Fish facts

Watch this clip about clown fish and see what facts you can remember.

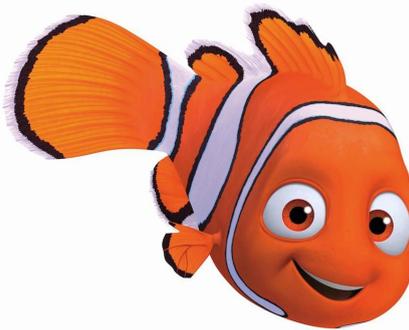
You may know a really famous clownfish, called Nemo.

What can you find out....

Year R: can you write one of your favourite facts down?

Year 1: Write as many facts as you can?

<https://www.youtube.com/watch?v=PQINK9DHT9g>



Why not make a snack menu for home.

Here's one that Mrs Edmonds made for her daughters:

SNACK

20 minutes exercise = 20p back

Drink water = 10p back

Elsie has £1 = 100p to spend  
Tilly has colour tokens

	grapes and strawberries	10p	green
	pineapple		
	quavers	15p	yellow
	mini cheddars	30p	blue
	millionaire shortbread	40p	red
	cookies	50p	red
	yoghurt	25p	green
	squash	15p	blue
	milk	20p	yellow

This got Elsie (age 6) using coins every day to buy her snack and Tilly (age 2) pays with coloured tokens.

Elsie started to finding making these totals easy so she now uses this one:

SNACK

20 minutes exercise = £1 back

Drink water = 20p back

Elsie has £5 = 500p to spend  
Tilly has colour tokens

	Strawberries & grapes	50p	green
	fruit bowl fruit	45p	yellow
	crisps	£1.20	blue
	chocolate	£2	red
	biscuits or kitkat	£1	red
	yoghurt	65p	green
	squash	85p	blue
	milk	£1.15	yellow

## Happiness Reporters

As we're experiencing something very strange at the moment we know it's easy to feel down.

Today we want to share some happy news! We are inviting you to be happiness reporters and tell us about something you have done, seen or enjoyed during the time you've been off school. It could be something small like being able to play in the garden, having a duvet day or finally being able to see your friends and relatives (at a safe distance of course!)

How you do this is completely up to you! You could make a video to send us, you could write a news report or you could even interview your family members and pets!



Why not try drawing a whale with Rob Biddulph

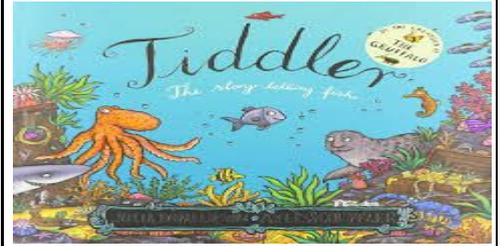
<http://www.robbiddulph.com/draw-with-rob>

No.20 World Record Whale

This was Mrs Edmond's attempt:



Listen to Tiddler by Mrs Baldry.



<https://youtu.be/chIMWqk2gqY>

Tiddler is a story telling fish, but can you re-tell the story?

Stories usually have a beginning, a middle and an end.

You could try some story language:

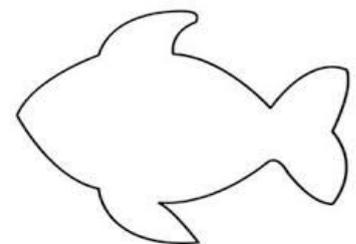
Once upon a time...

Then something strange happened...

At the end/To conclude...

And they all lived.....

Think about what happens in the story and re-write your favourite parts. You can use the **fish template** (at the very bottom of the page). Or draw your own fish template and write inside it.



# [NEW Challenge yourself](#)

Move it June! #ThisIsPE [ThisIsPE](#)

Treasure Chest exercise

[https://www.youtube.com/watch?v=tT5cjM3m\\_Tk](https://www.youtube.com/watch?v=tT5cjM3m_Tk)

Five to One challenge

<https://www.youtube.com/watch?v=1p4uz6uxbo8>

Throwing techniques

<https://www.youtube.com/watch?v=tQO0kwC-mml>

Horizontal Climbing

<https://www.youtube.com/watch?v=jSP-fWmk36A>

Sock Wars

<https://www.youtube.com/watch?v=TUA9CqMxl8k>

We hope you enjoyed these activities at home last week. Here are some new activities to try at home.

Click on each link (one per week day) and have a go at the activity.

## Dough Exercises

For those of you working so hard on your child's letter formation and handwriting, these are movements that can be done with putty or play dough to strengthen hand muscles.

Stronger muscles lead to improved handwriting!



**Guess your teacher at the seaside - did you guess who these were?**



The answers are now loaded at the bottom of this page!

***Twinkl logins - free login for parents: THESE LINKS HAVE NOW EXPIRED! ALL MATERIALS THAT ARE LISTED IN THE ACTIVITIES ABOVE HAVE BEEN LOADED AS A FILE AT THE BOTTOM OF THE PAGE. THESE ARE SHOWN IN BOLD.***

***WE APOLOGISE FOR ANY INCONVENIENCE CAUSED!***

**Have a wonderful week :-)**