

Class 1 Home Learning w/c 23.03.20

Good luck to you all for your first week of home learning! We are thinking of you all and hope it goes well.

If you have any questions or want to share some amazing work, remember you can email class1@barnhambroomprimaryschool.co.uk

Phonics

Phonicsplay details

<https://www.phonicsplay.co.uk/>

YrR-phase 3, Yr1-phase 5

Username: march20

Password: home

Each day...

- Use your sound string to recap on sounds or use phonicsplay: flashcards-speed trial. Try to beat your time each day.
- Play a phonics game daily. This could be:
 - On phonics play (<https://www.phonicsplay.co.uk/>)
 - A 'games for letter and word recognition' game from <https://fiveminutemum.com/> using sounds from their sound string
 - Any alphabet or spelling puzzles/games that you may have at home
- Choose one sound from the ones below to recap

Reception	Year 1
ai (snail in the rain) ee (what can you see) igh (fly high) oa (goat in a boat) oo (poo at the zoo)	ay (may I play) ou (shout it out) ie (apple pie) ea (cup of tea) oy (toy for a boy)
Choose one activity (* is easiest, ** is medium, *** is hardest): *Look through a book for words with the sound in. **Write the sound and words with your sound in. ***Write a sentence with one of your words in.	Choose one activity (* is easiest, ** is medium, *** is hardest): *Look through a book for words with the sound in. **Write a simple sentence with one of the words in? ***Write a question and a sentence using your words

Maths and Topic

Choose one blue activity (maths) and one red activity (topic) each day - you could do more if you want!

The *challenge is trickier if you want to challenge yourself.

<p>Bake something. *Learn how to use scales to weigh ingredients</p>	<p>Draw pictures of different signs of spring. *label your picture</p>	<p>Move round the room like a Spring animal. *Make an obstacle course and go over it like your animal</p>
<p>Draw a picture of your family in order from tallest to shortest. *Measure how tall everyone is using a ruler, or objects all the same size (eg blocks, toy cars or barbie dolls)</p>	<p>Research a famous hero. Tell an adult about facts that you have learnt. *write down some facts</p>	<p>Play in water with a range of different bottles/cups. Can you order them by size? *Measure how many of the smallest one fill up the biggest one.</p>
<p>Lay down some of your toys. Which is the longest and shortest? *Choose two toys. How many things can you find that are longer than one and shorter than the other?</p>	<p>Push some of your toys across the floor. Which went furthest? *Measure how far each went using a ruler, or objects all the same size (eg blocks, toy cars or barbie dolls)</p>	<p>Go on a spring walk and take photos on a camera or tablet of signs of spring *upload these to a computer and email them</p>
<p>Plant some seeds *keep a seed diary to show their progress (you could write, draw or take pictures)</p>	<p>Make up a story about Spring *Work with someone older to write your story down</p>	<p>Build a tower. Find something taller and shorter than your tower. *Use 'tallest' and 'shortest' to describe your towers.</p>
<p>Make up some Spring inspired music *Make up a dance to go with it</p>	<p>Get some boxes (eg recycling). Order them from biggest to smallest. *Measure how big each box is by seeing how many blocks (or similar) fit in it.</p>	<p>Use Purple Mash/ mini mash/ drawing and painting to paint a spring picture online *email this to someone</p>
<p>Paint or make your own spring picture using art and craft materials</p>	<p>Think of as many things to do with Spring as you can (eg daffodil, lamb)</p>	<p>Find some things from around the house. Order them from lightest to heaviest. *Use 'heavier than' and 'lighter than' to</p>

*ask someone how to improve your picture and improve it

*think of a word to describe each one (eg fluffy lamb)

describe your objects