

## School Skills

### Which programme? Fine motor skills screening form

Name ..... Date of birth .....

Use this checklist to help decide which intervention programme to use with each child. Tick the areas in which they are having difficulty. You may find that more than 2 intervention programmes are suggested. In this case, always start with the lowest-numbered programme. For example, if the child is having difficulties with letter reversals, but also struggling with opening and closing scissors, start with programme 2: Hand Skills. When they have completed that intervention block, review their progress and select the next programme.

Area of difficulty	No difficulty	Some difficulty	A lot of difficulty	Suggested intervention programme
<b>Functional Skills</b>				
Unable to open and close scissors well				2: Hand skills 3: Skilled hand use
Difficulty using knife and fork together				2: Hand skills 3: Skilled hand use
Puts clothes on back to front				1: Foundation skills
Difficulties with zips, buttons and laces				2: Hand skills 3: Skilled hand use
Slow to get changed				2: Hand skills 3: Skilled hand use
<b>Handwriting</b>				
Holds pencil in an unconventional way				2: Hand skills 3: Skilled hand use
Slouches in their seat or hooks their feet around the chair legs				1: Foundation skills
Fidgets in their chair				Classroom strategies 1: Foundation skills
Swapping hands when writing or drawing				2: Hand skills 3: Skilled hand use
Poor control of the pencil				2: Hand skills 3: Skilled hand use
Produces letters which are not formed, spaced and sized well				5: Handwriting: Letter formation

[continued overleaf]

<b>Area of difficulty</b>	No difficulty	Some difficulty	A lot of difficulty	<b>Suggested intervention programme</b>
<b>Visual Perception</b>				
Letter reversals				4: Visual perception 5: Handwriting: Letter formation
Poorly sized and spaced letters				1: Foundation skills 4: Visual perception
Poor organisation of letters when writing				4: Visual perception 5: Handwriting: Letter formation
Difficulty copying letters, numbers and shapes				5: Handwriting: Letter formation
Difficulty recognising and matching shapes, letters and objects				4: Visual perception
Does not look where they are going, bumps into things				1: Foundation skills
Difficulty remembering letters, shapes and numbers				4: Visual perception