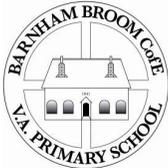


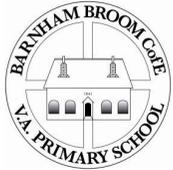
<p><u>History</u></p>	<p><u>RE</u></p> <p>Why is the word 'God' so important to Christians?</p>	<p><u>PE</u></p> <p>Dance Multiskills</p>	<p><u>Geography</u></p> <p>Where do I live? Locational skills, UK Name, locate and identify the four countries and capital cities of the UK and surrounding seas.</p>
<p><u>English</u></p> <p>Daily phonics and Handwriting Stories with predictable phrasing Labels, list and captions Poetry & rhyme Retelling stories</p>	 <p>Curriculum Overview Autumn 1 2017</p>		<p><u>Mathematics</u></p> <p>Counting and place value Number patterns - counting in 2's,5's and 10's Addition and subtraction</p> <p>Position and direction Geometry/Understanding shape 2D and 3D</p>
<p><u>Science</u></p> <p>Skeletons- Health and Growth Yr1; Describe and compare the structure of a variety of common animals. Yr1: Identify and name parts of the human body. Yr2: Describe the importance for humans to exercise, eating the right amount of different food and hygiene. Describe basic needs for human survival (water food air) Working scientifically: Pulse rate experiment Classifying animals with skeletons. Seasons: y1: identify & name a variety of common & wild garden plants, including deciduous & evergreen. Observe changes across the seasons & weather.</p>	<p>All about Me - Body Parts</p> <p>Class 2 Years 1 & 2</p> <p>Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u></p> <p>Recognise common uses of information technology beyond school.</p> <p>Word processing Basic computer skills- use technology purposefully.</p>
<p><u>SMSC</u></p> <p>British values Good Manners Respecting others</p>	<p><u>Art & Design</u></p> <p>Self Portraits, Giuseppe, Acrimboldo Cooking gingerbread men. Understand where food comes from. Use the basic principle of a healthy diet to prepare where foods come from</p>	<p><u>Music</u></p> <p>Songs about the body and sounds around us. 'Me' - use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p><u>PSHE</u></p> <p>Likes and Dislikes Change and loss - feelings Physical & emotional Safety Class rules</p>

<p><u>History</u> Florence Nightingale (1820-1910) & Mary Seacole (1805-1881) Guy Fawkes The lives of significant individuals in the past.</p>	<p><u>RE</u> Why is the birth of Jesus so important to Christians?</p>	<p><u>PE</u> Gymnastics</p>	<p><u>Geography</u> Revision of locational knowledge & linking to places mentioned in History unit.</p>
<p><u>English</u> Recounts Daily phonics and Handwriting Stories with predictable phrasing Labels, list and captions</p>	 <p>Curriculum Overview Autumn 2 2017</p>		<p><u>Mathematics</u> Counting and place value Number patterns - counting in 2's,5's and 10's Position and direction Understanding shape 2D and 3D Measurement - time and capacity Addition and subtraction Securing number facts -multiplication and division Lots more counting!</p>
<p><u>Science</u> Yr1: Everyday Materials. Distinguish between an object and the material from which it is made. Describe the simple physical properties of a variety of everyday materials. Yr2: Uses of everyday materials. Identify and compare the uses of a variety of everyday materials, including wood metal, plastic, glass, brick, rock, paper, and cardboard for particular uses. Living things and their habitats.</p>	<p>Superheroes (Heroes' and Heroines)</p> <p>Class 2 Years 1 & 2</p> <p>Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u> To use technology safely, and keep personal information private. To program and debug simple programs To use technology purposely to create, organise, store, manipulate and retrieve digital content in the context of painting(yr1) (yr2), using a simple computer program.</p>
<p><u>SMSC</u> British values Good Manners Respecting others</p>	<p><u>Art & Design</u> Y1 & 2 - use a range of materials to design and make products, use drawing and painting to express their experiences, be aware of great artists making links to their own work Using oil pastels, Using watercolours Mix primary colours into an array of colour combination Designing and making Christmas decorations and gifts</p>	<p><u>Music</u> Christmas Production</p>	<p><u>PSHE</u> Showing we are thankful Turn taking</p>

<p><u>History</u> Famous explorers</p>	<p><u>RE</u> Creation Chinese New Year</p>	<p><u>PE</u> Gymnastics Hockey - Mr D</p>	<p><u>Geography</u> North and South Pole Place Knowledge, Human and Physical Features. Identifying seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Geographical Skills- Use world maps, atlases and globes to identify the United Kingdom & its countries, continents and oceans.</p>
<p><u>English</u> Daily phonics and Handwriting Stories with predictable phrasing Labels, list and captions World book day</p>	 <p>Curriculum Overview Spring ii 2018</p>		<p><u>Mathematics</u> Counting and place value Number patterns - counting in 2's,5's and 10's Position and direction Understanding shape 2D and 3D Measurement - time and capacity Addition and subtraction Securing number facts -multiplication and division Lots more counting!</p>
<p><u>Science</u> <i>Properties of materials</i> <i>Insulating objects - fair testing</i> <i>Finding waterproof materials</i> Yr1. Distinguish between an object and the material from which it is made. Describe the simple physical properties of a variety of everyday materials. Yr2. Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Life in the freezer</p> <p>Class 2 Years 1 & 2</p> <p>Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u> <i>Painting unit year 2 fits with Art</i></p>
<p><u>SMSC</u> British values Respecting others</p>	<p><u>Art & Design</u> Polar cold colour mixing - aurora borealis Inuit masks Mother's Day Designing and making penguins - selecting from a wide range of materials</p>	<p><u>Music</u> Friendship song</p>	<p><u>PSHE</u> Good to be me Keeping healthy</p>

<p><u>History</u> History of Flight</p>	<p><u>RE</u> Creation</p>	<p><u>PE</u> High Five (like netball/handball) Football - Mr D</p>	<p><u>Geography</u> Use aerial photographs and plan perspectives to recognise landmarks and basic human features. Link to roads and rivers (cars and boats).</p>
<p><u>English</u></p>	 <p>Curriculum Overview Spring i 2018</p>		<p><u>Mathematics</u> Time</p>
<p><u>Science</u> Wheels and motion Simple tests involving cars and slopes Materials Seasonal changes</p>	<p>Jolly Journeys</p> <p>Class 2 Years 1 & 2 Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u> Purple Mash -</p>
<p><u>SMSC</u> British values Good Manners</p>	<p><u>Art & Design</u> Repeating patterns, wheels & circles Make a Cotton reel plane, with rubber band propeller/Hot air balloon, <i>build structures, exploring how they can be made stronger, stiffer and more stable</i></p>	<p><u>Music</u> Friendship Song</p>	<p><u>PSHE</u></p>

<p><u>History</u> Looking at how jungles have changed over the years (reduction in size- impact on animals)</p>	<p><u>RE</u> Gospel - Children will know that: Christians believe Jesus brings good news for all people Christians believe Jesus is a friend to the poor and the friendless Christians believe Jesus' teachings make people think hard about how to live and to show them the right way</p>	<p><u>PE</u> Cricket Mr D - Tennis</p>	<p><u>Geography</u> - Australia/Africa Locational Knowledge: Name and locate the world's seven continents and five oceans. Human and Physical geography Compare weather in the UK and Australia/Africa Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world in relation to the Equator and the North and South Poles.</p>
<p><u>English</u> Stories with familiar patterns Poetry Information writing</p>	 <p>Curriculum Overview Summer 1 2018</p>		<p><u>Mathematics</u> Using the four operations Maths investigations and problem solving</p>
<p><u>Science</u> Plants -Identify common wild garden plants including deciduous and evergreen trees. - Basic structures of plants Zoo - animals, plants they eat.</p>	<p>Jungles</p> <p>Class 2 Years 1 & 2</p> <p>Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u> Use logical reasoning to predict the behaviour of simple programs.</p>
<p><u>SMSC</u> - this will happen through other subjects Tolerance of culture, faith and others - link to artists and sculptures Developing mutual respect for one another - link to RE and to our visit to the Sainsburys Centre</p>	<p><u>Art</u> Rousseau - Jungle Collage Animal Masks Visit to Sainsburys Centre - sculptures</p>	<p><u>Music</u> Zootime. The material presents an integrated approach to music where games, the interpreted dimensions of music (pulse, rhythm, pitch, etc), singing and playing instruments are all linked.</p>	<p><u>PSHE</u> <u>Keeping Safe</u> Follow simple safety rules, appreciate the need to take care and the need for safe actions, keeping themselves and others safe - link to our visit. Know and understand some of the rules to keep safe - medicines, tablets, household substances, fire, water</p>

<p><u>History</u> Seaside holidays in the past</p>	<p><u>RE</u> How do Christians and Sikhs celebrate</p>	<p><u>PE</u> Athletics</p>	<p><u>Geography</u> Looking at the coast, locational knowledge. Locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Grace Darling</p>
<p><u>English</u> Drama - being a pirate Reading pirate books Travel writing Poetry Persuasive letter writing</p>	  <p>Curriculum Overview Summer 2 2018</p>		<p><u>Mathematics</u> Place value Four operations Weight, capacity, volume, temperature</p>
<p><u>Science</u> Tides and seasons, boats - floating and sinking, habitats, rock pools, caring for the environment</p>	<p>Arhh Me Hearties - Sea Adventures</p> <p>Class 2 Years 1 & 2 Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u> Use technology purposely to create, organise, store, manipulate and retrieve digital content.</p>
<p><u>SMSC</u> Cultural development - Queen's official birthday Developing mutual respect and spiritual development is embedded in all that we do</p>	<p><u>Art & Design</u> Building shelters/ Floating and sinking, boat building Designing an ice-cream Creating a seaside scene</p>	<p><u>Music</u> Your Imagination</p>	<p><u>PSHE</u> Looking forward - taking responsibility for themselves, taking care of the environment, reflect on how they have changed since starting school</p>