


<p><u>History</u> Florence Nightingale (1820-1910) & Mary Seacole (1805-1881) The lives of significant individuals in the past.</p>	<p><u>RE</u> Why does Easter matter to Christians?</p>	<p><u>PE</u> Gymnastics</p>	<p><u>Geography</u> Revision of locational knowledge & linking to places mentioned in History unit.</p>
<p><u>English</u> Recounts Daily phonics and Handwriting Stories with predictable phrasing Labels, list and captions</p>	 <p>Curriculum Overview Spring ii 2020</p>		<p><u>Mathematics</u> Counting and place value Number patterns - counting in 2's,5's and 10's Understanding shape 2D and 3D Measurement - time and capacity Addition and subtraction Securing number facts -multiplication and division Lots more counting!</p>
<p><u>Science</u> Yr1: Everyday Materials. Distinguish between an object and the material from which it is made. Describe the simple physical properties of a variety of everyday materials. Yr2: Uses of everyday materials. Identify and compare the uses of a variety of everyday materials, including wood metal, plastic, glass, brick, rock, paper, and cardboard for particular uses. Living things and their habitats.</p>	<p>Superheroes (Heroes' and Heroines)</p> <p>Class 2 Years 1 & 2</p> <p>Mrs Sivyer & Mrs Wakeman</p>		<p><u>Computing</u> To use technology safely, and keep personal information private. To use technology purposely to create, organise, store, manipulate and retrieve digital content in the context of painting(yr1) (yr2), learning to type.</p>
<p><u>SMSC</u> British values Good Manners Respecting others</p>	<p><u>Art & Design</u> Y1 & 2 -Earth Art - use a range of materials to design and make products, use drawing and painting to express their experiences. Using oil pastels, Using watercolours Designing and making Easter cards and gifts</p>	<p><u>Music</u> Rhythm In The Way We Walk and Banana Ra (Glockenspiels)</p>	<p><u>PSHE and Relationships Education</u> Be yourself Marvellous Me Feelings Things I Like Uncomfortable Feelings Changes</p>

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