



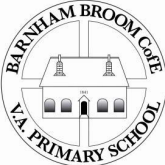

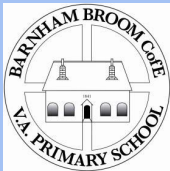


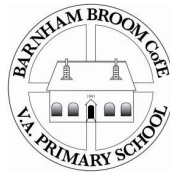



<p><u>History</u> Geog focus this half term</p>	<p><u>RE</u> Collective Worship: Truthfulness What do Christians believe God is like?</p>	<p><u>PE</u> Mrs O'Grady &amp; Mr Davis - Team building games and Gymnastics</p>	<p><u>Geography</u> Locational skills, UK Where does food come from/ link to taste</p>
<p><u>English</u> Daily phonics and Handwriting Stories with predictable phrasing, traditional tales. The Hare and The Tortoise Goldilocks Along Came Eric</p>	  <p><b>Curriculum Overview Autumn 1 2018</b></p>		<p><u>Mathematics</u> Counting and place value Number patterns - counting in 2's,5's and 10's Addition and subtraction Position and direction Geometry/Understanding shape 2D and 3D</p>
<p><u>Science</u> Health and Growth <b>Working scientifically:</b> Experiments to do with the senses, sight, smell, touch and taste</p>	<p><b>Amazing me - Senses</b></p> <p><b>Class 2 Years 1 &amp; 2</b></p> <p><b>Mrs Sivyer &amp; Mrs Wakeman</b></p>		<p><u>Computing</u> Introducing/Recapping Purple Mash and E-Safety Avatars</p>
<p><u>spiritual, moral, social and cultural development, SMSC</u>  British values Good Manners Respecting others</p>	<p><u>Art &amp; Design</u> Self Portraits, Giuseppe, Arcimboldo Cooking gingerbread men. Understand where food comes from. Use the basic principle of a healthy diet to prepare where foods come from</p>	<p><u>Music</u> Hey you - Charanga music</p>	<p><u>PSHE</u> Likes and Dislikes Change and loss - feelings Physical &amp; emotional Safety Class rules</p>

<p><u>History</u> The Great Fire of London History of Houses</p>	<p><u>RE</u> Thankfulness: Justice and Generosity What is the good news that Jesus brings? How do Christians prepare to celebrate Christmas? Advent, meaning of Christingle</p>	<p><u>PE</u> Dance and gym</p>	<p><u>Geography</u> Revision of locational knowledge &amp; linking to places mentioned in History unit.</p>
<p><u>English</u> Daily phonics and Handwriting Stories with predictable phrasing Labels, list and captions Poetry Information Writing</p>	<div style="text-align: center;">   <p><b>Curriculum Overview Autumn 2 2018</b></p> </div>		<p><u>Mathematics</u> Counting and place value Number patterns - counting in 2's,5's and 10's Understanding shape 2D and 3D, Addition and subtraction Securing number facts Money Measurement</p>
<p><u>Science</u> Materials - why did the Great fire take such a strong hold. Think about safety and materials. The uses of different materials.</p>	<p><b>Houses and Homes</b></p> <p><b>Class 2 Years 1 &amp; 2</b></p> <p><b>Mrs Sivyer &amp; Mrs Wakeman</b></p>		<p><u>Computing</u> Computer safety (E-Safety) Programming simple devices Save and retrieve</p>
<p><u>SMSC - spiritual, moral, social and cultural development</u></p>	<p><u>Art &amp; Design</u> Colour, form + space Mondrian/Banksy Fireworks  Designing and making Christmas decorations and gifts</p>	<p><u>Music</u> Christmas Production</p>	<p><u>PSHE</u>  Relationships Communicating their feelings to others. Change and loss - feelings.</p>

<p><u>History</u> How have toys changed over time</p> <p>significant historical events, people and places in their own locality. Walt Disney (pixar)</p>	<p><u>RE</u></p> <p>As a whole school - Perseverance</p> <p>In class: Why is the Torah special</p> <p>Celebrating Chinese New Year</p> <p>Concepts – Atonement, Repentance, forgiveness, restoration Covenant, Chosen People</p>	<p><u>PE</u></p> <p>Gym and games</p>	<p><u>Geography</u></p> <p>Simple Plans and maps Toys from around the world</p>
<p><u>English</u> Characters Link to animations</p>	  <p><b>Toy Story Curriculum Overview Spring 1 2019</b></p>		<p><u>Mathematics</u></p> <p>Counting and place value Number patterns - counting in 2's,5's and 10's Money Addition and subtraction Securing number facts multiplication and division</p>
<p><u>Science</u> How do toys work? Materials</p>	<p><b>Class 2    Years 1 &amp; 2</b></p> <p><b>Mrs Sivyer &amp; Mrs Wakeman</b></p>		<p><u>Computing</u></p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p><i>Computer safety Programming simple devices Save and retrieve</i></p>
<p><u>SMSC</u></p> <p>This is integrated into the curriculum - the importance of respect, acceptance and understanding cultural diversity</p>	<p><u>Art &amp; Design</u></p> <p>DT: Looking at toys, simple mechanism Animation - making models Looking at the work of LS Lowry</p>	<p><u>Music</u></p> <p>In the Groove</p>	<p><u>PSHE</u></p> <p>My body is important Understand the need for exercise Feeling good about yourself Safety in the home</p>

<p><u>History</u></p> <p>Who imported chocolate into the UK?</p>	<p><u>RE</u></p> <p><b>Why is the Torah so special?</b></p> <p>How do Christians prepare to celebrate Easter and Lent/ why does Easter matter to Christians?</p> <p>Concept – Salvation, Forgiveness, Repentance, Obedience</p>	<p><u>PE</u></p> <p>Gym and games</p>	<p><u>Geography</u></p> <p>Local and familiar features Lord Nelson</p> <p>Where do chocolate beans come from?</p> <p>Name the seven continents and five oceans</p>
<p><u>English</u></p> <p>Instructional writing</p> <p>Story writing, focussing on character and setting descriptions to include adverbs, expanded noun phrases and subordination and coordination.</p>	 <p><b>Curriculum Overview Spring 2 2019</b></p>		<p><u>Mathematics</u></p> <p>Number patterns - counting in 2's,5's and 10's Understanding shape 2D and 3D, lines of symmetry Fractions</p>
<p><u>Science</u></p> <p>Looking at how chocolate can be changed by melting and thinking about how other materials can change shape and form.</p>	 <p><b>Chocolate Class 2 Years 1 &amp; 2</b></p> <p><b>Mrs Sivyer &amp; Mrs Wakeman</b></p>		<p><u>Computing</u></p> <p>Children will use a simple painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text.</p>
<p><u>SMSC</u></p> <p>This is integrated into the curriculum - the importance of respect, acceptance and understanding cultural diversity</p>	<p><u>Art &amp; Design</u></p> <p>Designing a chocolate wrapper</p> <p>Making chocolate cakes</p> <p>Observational drawings of natural objects</p> <p>Create an Easter card and gift</p>	<p><u>Music</u></p> <p>I Wanna Play In A Band</p>	<p><u>PSHE</u></p> <p>Changing friendships Consider the qualities of a friend Understand what a friend is, and how to be a good friend Make new friends and deal with losing friends Begin to manage feelings positively and effectively</p>

<p><u>History</u></p>	<p><u>RE</u> <u>Salvation</u> Why does Easter matter to Christians? Completing the Easter story</p> <p>What can the special books teach Christian and Jewish communities?</p> <p>Concepts – Covenant, Chosen People Atonement, repentance,</p>	<p><u>PE</u> cricket</p>	<p><u>Geography</u> Making simple maps of where they find minibeasts Minibeast habitats, locations</p>
<p><u>English</u> Fantasy writing Poetry Performing to parents</p>	  <p><b>Curriculum Overview Summer 1 2019</b></p>		<p><u>Mathematics</u> + - ÷ × Four operations Place value Simple fractions Properties of shapes Time</p>
<p><u>Science</u> Lifecycles minibeast Minibeast hunts</p>	<p><b>Minibeasts</b></p> <p><b>Class 2 Years 1 &amp; 2</b></p> <p><b>Mrs Sivyer &amp; Mrs Wakeman</b></p>		<p><u>Computing</u> Use logical reasoning to predict the behaviour of simple programs.</p>
<p><u>SMSC</u> <b>Tolerance of culture</b> - link to our RE theme on Judaism <b>British special days</b> - Queen's birthday <b>Mutual respect</b> - listen to and respect others views</p>	<p><u>Art &amp; Design</u> Animal patterns    Camouflage Butterfly patterns - symmetry</p> <p>DT - cooking - making snails from bread dough</p>	<p><u>Music</u> <b>Round and Round</b></p>	<p><u>PSHE</u> <b>Caring friendships</b> How important friendships are in making us feel happy and secure How people choose and make friends Characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests</p>

<p><u>History</u> Charles Darwin</p>	<p><b>RE</b> Responsibility</p> <p>How do people express their faith through worship</p> <p>Concepts – worship, thanksgiving</p>	<p><b>PE</b> Athletics</p>	<p><u>Geography</u> Continents</p>
<p><u>English</u> Non fiction books Poetry Jack and the Beanstalk</p>	 <p><b>Curriculum Overview Summer 2 2019</b></p>		<p><u>Mathematics</u></p> <p><b>+ – ÷ ×</b> Four operations Place value Weight, volume and capacity Recapping on areas children found tricky</p>
<p><u>Science</u> Plants identification Life cycles</p>	<p><b>Life cycles</b></p> <p><b>Class 2 Years 1 &amp; 2</b></p> <p><b>Mrs Sivyer &amp; Mrs Wakeman</b></p>		<p><u>Computing</u> Use technology purposely to create, organise, store, manipulate and retrieve digital content.</p>
<p><b>SMSC</b></p> <p><b>Tolerance of each other</b>- link to Sports Day, General election and RE Understanding what makes a good friend <b>British special days</b> - Queen's birthday <b>Mutual respect</b> - listen to and respect others views</p>	<p><u>Art &amp; Design</u></p> <p>Looking at colour - link to summer Famous artist - Vincent Van Gogh Camouflage painting</p> <p>DT - cooking</p>	<p><u>Music</u> <b>Reflect, Rewind and Replay</b></p>	<p><b>PSHE</b> <b>Looking forward</b> Understand about trust and responsibility Respect everyone as an individual Reflect on how they have changed since starting school E-safety - know that the internet can be used to find information and can navigate age appropriate websites</p>

