

Barnham Broom C of E VA Primary School Curriculum Planning



English

Grammar: lessons with an idea to boosting our writing and understanding of grammar.

Book Week: a series of challenges;
<http://www.worldbookday.com/> .

Adventure stories: reading, exploring and writing; skills from across the English curriculum.

History

Ancient Greece: a study of Greek life and achievements and their influence on the western world.

Geography

History focus: finding where Greece was and what is there now.

Spanish (with Miss Bugg)

Y3 and Y4 continuing with Spanish

PE

Premier Sports:
Wednesdays and every other Friday

Mrs O'Grady
Thursdays

Science

Sound: general investigation of sound; recognising that sounds get fainter as the distance from the sound source increases.

Theme: Helpful Historians

Term: Spring (Feb. - March)

PSHE

Friendship

Music

Benjamin Britten: There Was A Monkey

Computing

Scratch and Microsoft Office

Art

Constructing: exploring and making Greek vases using black figure technique.

Maths

Addition and subtraction: (Y3) add and subtract numbers mentally; add and subtract numbers with up to three-digits, using formal written methods and columnar addition and subtraction; estimate the answer to a calculation and use inverse operations to check answers; solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction; **(Y4)** add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate; estimate and use inverse operations to check answers to a calculation; solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Fractions and decimals: (Y3) count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10; recognise, find and write fractions of a discrete set of objects: unit fraction and non-unit fractions with small denominators; recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators; recognise and show, using diagrams, equivalent fractions with small denominators; add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]; compare and order unit fractions, and fractions with the same denominators; solve problems that involve all of the above; **(Y4)** recognise and show, using diagrams, families of common equivalent fractions; count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten; solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number; add and subtract fractions with the same denominator; recognise and write decimal equivalents of any number of tenths or hundredths; recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$; find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths; round decimals with one decimal place to the nearest whole number; compare numbers with the same number of decimal places up to two decimal places; solve simple measure and money problems involving fractions and decimals to two decimal places

RE

What do Christians learn from the creation story?

Preparing for Easter