

Barnham Broom C of E VA Primary School

Spellings:

There are no set spellings this half term. We will have a few Friday tests though where we will pick any word from the Y3/4/5/6 list of spellings. If you enjoy spelling homework then have a go at some of these to keep your mind fresh!

Spelling ideas:

- Make up a spelling game
- Design a wordsearch or crossword
- Create some anagrams of spellings
- Learn how to use the spell checker on a computer.



Maths:

- Write your own weather forecast using vocabulary associated with probability: even chance, likely, certain, equal chance etc.
- Research where and how probability is used in real life in the world around us.
- Use different mathematical papers to create designs on: isometric, graph paper, hexagonal paper etc.
- Make as many different nets of a cube as you can. They all have to have 6 square faces, but can you arrange them in different ways. If you decorate them, you could even make them into a hanging mobile.
- Ask someone to teach you a card game you didn't already know. You could even make your own instructions page showing the rules.
- Log onto MyMaths and try some lessons and games on there.

English:

- Look for playscripts in real life. You could see if you could find one from your favourite film. The latest Harry Potter book is a playscript. Ask someone to rehearse and practise reading a page with you.
- Add your own stage directions and production notes to a page from a playscript. What lighting, music or sound effects would you want? Where would you want the actors to stand and how would you want them to say their lines?
- If possible, you could go to watch a real life play. Write about the production.
- Write your own mini play script! It could be about anything but some possible ideas are: evacuees during WW2 or someone's first day at high school.

History at Home – WW2 Class 5 Homework

To be handed in by **Friday 7th July**

Design and Technology

- Create something new out of something old - just like the phrase *Make do and Mend*. (Doesn't have to be via sewing!)
- Sew / iron a patch onto some clothing.
- Learn how to sew a button on.
- Make a play/sensory/activity pad for a young child. It could have buttons, zips, tassels etc!
- Make a purse/pouch or bag.
- Invent your own stitch pattern.

Topic:

- Interview someone you know about life during the war.
- Make an Anderson shelter model.
- Locate cities that were bombed on a map of England.
- Make a recipe using rations!
- Visit a place linked to WW2 and write about it.
- Design a poster encouraging people to *Make do and Mend*.
- Research Anne Frank / Adolf Hitler or any other person related to WW2 and write a biography page about them.
- Locate any countries that were involved with the war on a world map. Can you see why it was called World War 2?

Fancy something different?

- Design your perfect bedroom. It needs to have a: bed, wardrobe, desk, light and a window but the rest is up to you! You might come up with a theme and colour scheme; you might add technology / gadgets not even invented yet or you might just stick to the room size you have at home. Draw a plan of your design and label the important features.

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English:

- To plan, read and perform playscripts.
- To consider the production aspect of a performance, including lights, music and staging
- To consolidate spelling rules from across primary years.

Maths:

- To understand vocabulary associated with probability
- To calculate probability of events
- To understand surface area and volume
- To use isometric paper to create 2D drawings of 3D shapes

History:

- To study the local history of the effect of WW2 on Norfolk and the contribution of Norfolk to WW2.
- To learn about evacuees sent to Norfolk.
- To learn about the Blitz and in particular the Baedeker raids in Norwich.
- To locate airbases in Norfolk and how these contributed to the Battle of Britain

History at Home (Summer 2nd half term 2017) Class 5

Visits / Visitors:

- Y6 leavers trip (evening)
- Most high schools send a teacher in charge of transition to talk to the children.

RE Enquiry Question:

- Is following the golden rule the best way to live? (Concentrating on the ideas and beliefs of Humanism.)

Art & Design:

- (D&T focus this half term)

Science:

- Describe the changes as humans develop to old age
- To learn about the changes experienced during puberty

Geography:

- (History focus this half term)

PE:

- Premier Sports
- Athletics
- Sports Day

D & T.

- Design appealing products that are fit for purpose
- Use a range of tools to cut, shape, join and finish accurately (concentrating on sewing skills)
- Learn basic sewing stitches that fit the idea of 'make do and mend.'
- Use a range of textiles according to their functional properties and aesthetic qualities

Computing:

- Objectives taught during carousel by Mrs Hedges.

PSHE:

- Values for Life: Trust
- ZAP workshop on anti-bullying for high school.