

This half term's spellings:

Week 1 - Adjectives ending in *ious* e.g. superstitious

Week 2 - Adverbs ending in *ly* e.g. Accurately.

Week 3 - Comparative and superlative adjectives e.g. funnier and funniest.

Week 4 - Verbs ending in 'ed' to make the past tense e.g. recognised

Week 5 - Knowing word class of linked spellings e.g. persuade, persuasion, persuasively

Week 6 - Connectives and conjunctions e.g. hence

Spelling Ideas:

- write sentences containing as many words from the same sets of spellings as possible.
- Make up mnemonics to remember tricky words "vicious – *Vicky is careful in outside underwater swimming*"
- Write your spellings in something other than pens and pencils (twigs in the garden, pasta strands, string etc) Take photos!

TOPIC IDEAS:

- Research a country within the Arctic Circle and present a fact page about it.
- Make a list comparing living in a hot country to a cold country. What are the positives and negatives of each one? Where in the world do you think is the best place to live?
- Use any artistic medium to create a landscape scene from an Arctic country.
- Research an animal living in the Arctic habitat and make an information leaflet about it.
- Have a look through the packets of food in your cupboards. Present an information page showing where different foods have been imported from.
- Use an atlas, globe or the internet to find a country beginning with every letter of the alphabet. You could mark them on a world map.

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Class 5 Homework

Due in: **Friday 13th October**

English ideas:

- Find some pictures of the Northern Lights. Write a poem based on what you see.
- Imagine you live in an Arctic country. Write some diary entries of days in your life.
- Keep a log for a week of all the different things you read – you will be surprised how much there is!
- Design a book cover for your favourite book.
- Write a postcard from an Arctic country of your choice.
- Write a letter to persuade someone to protect an endangered animal from the Arctic Habitat.

Maths ideas:

- Find out about the currencies of some Arctic countries. Present an information page showing the currency and exchange rates.
- Make a record of the temperature for 5 days and plot a line graph showing the data.
- Find different temperatures around the world and calculate the difference between them and Norfolk.
- Log onto *MyMaths* and carry out tasks or games on there. Can you get on the national scoreboard?
- Look at reflection and rotation in snowflakes. Design your own but be accurate!
- Make a poster showing people how to add using columns.
- Get someone to set you some addition questions. Use your column method to answer them, then check with a calculator.
- What are the largest numbers you can find around your house? Look in whatever places you like! Write them in figures and in words.



English:

- To read and understand *Ice Palace* by Robert Swindell and write in role as one of its characters.
- To write a persuasive letter to a character in Ice palace
- To rewrite a chapter of the novel from another point of view.
- To create an information leaflet on Glaciers and Global warming
- To use technical vocabulary
- To use model verbs

Maths:

- To write and say any number up to 10 000 000 (ten million)
- To round numbers to nearest 10, 100, 1000 or a decimal place
- To understand and calculate with negative numbers
- To x and ÷ decimals by 10, 100 and 1000
- To use simple algebraic formulae
- To use a protractor to draw 2D shapes

Science:

- Know that some materials will dissolve in liquid to form a solution
- Describe how to recover a substance from a solution
- Investigate speed of dissolving
- Explain that sometimes changes are not reversible and that this results in the formation of new materials.

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(Autumn 1st half term 2017)

Class 5

RE Enquiry Question:

What can Christians learn from the creation story?

Art & Design:

Representing ice and snow scenes through mixed media (in relation to topic on Arctic countries.)

Languages:

- French taught during carousel on a Wednesday by Miss Bugg and on Friday afternoons by Madame Harrison

History

- (Through Geography Topic) To consider how trade between countries has changed with the passing of time.

Geography:

- To find out about the climate of the Arctic
- To locate the arctic circle on a globe and know some of its countries
- To explore physical and human features of the Arctic circle
- To debate topical issues concerning the Arctic (Global warming / whale hunting)
- To explore trade links with Arctic countries.

Computing:

- Curriculum objectives taught during carousel by Miss Yule.

PSHE:

- Values for life theme in collective worship: friendship

Music

- Curriculum objectives taught by Mrs Hedges.

PE:

- Wednesday (Mrs O Grady)
- Thursday (Mr D)